King Middle Strategic Plan (Jackson Cluster)

District Mission & Vision

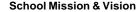
With a caring culture of trust and collaboration, every student will graduate ready for college and

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system



MJHS Cluster Mission; to graduate students who are productive, caring and lifelong learners.

MJHS Cluster Vision; a high-performing cluster where students love to learn, educators inspire, families engage and the community trusts the system.



Our mission is to prepare students for a globally competitive environment in which students' graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

Our vision is to work collaboratively with each community and stakeholder to develop active, globally-minded citizens prepared to create positive change on a local, national, and international scale.



Key Performance Measures

- The percentage of Black students scoring developing and above on the ELA Georgia Milestone Assessment will increase from 61.3% in 2020, to 64.3% in 2021, and 67.3% in 2022.
- The percentage of White students scoring at developing and above on the ELA Georgia Milestones Assessment will increase from 92% in 2020 to 95% in 2021.
- The percentage of **Hispanic** students scoring developing and above on the ELA Georgia Milestone Assessment will increase from 64.3% in 2020, to 67.3% in 2021, and 70.3% in 2022.
- The percentage of **Economically** Disadvantaged students scoring developing and above on the ELA Georgia Milestone Assessment will increase from 62.5 % in 2020, to 65.5% in 2021, and 68.5% in 2022.
- The percentage of English Learners scoring developing and above on the ELA Georgia Milestone Assessment will increase from 28% in 2020, to 31% in 2021, and 34% in 2022.
- The percentage of Students with **Disabilities** scoring developing and above on the **ELA** Georgia Milestone Assessment will increase from 22.6% in 2020, to 25.6% in 2021, and 28.6% in 2022.

Signature Program: International Baccalaureate Middle Years Programme

School Priorities

- 1. Focus on increasing the achievement of Black students, White students, Hispanic students. Economically Disadvantage students, English Learner students, and Students with **Disabilities** at **Developing Learner** and above on the GMAS EOG in in ELA. Reading, and Math.
- Increase rigor into the curriculum through the implementation of the International **Baccalaureate Middle** Years Programme.

School Strategies

- Integrate district wide instructional practices in all contents
- 2. Focus on teaching daily lessons in ways that clarify the objectives of the lesson, reinforce what is taught, and meaningfully engage students, such as utilizing the Instructional Framework, outlined by Atlanta Public Schools.
- 3. Incorporate all components of the International Baccalaureate Programme to address the diverse learning styles of our students.
- Differentiated Instruction based on student needs.
- Provide additional instructional time focused on student needs through remediation/study skills classes.
- 6. Support classroom teachers in their efforts to help lower-performing students close the achievement gap, through the use of tutors, technology, and Thinking
- Vertical alignment of reading strategies from middle to high school across content areas.

Uses of Flexibility/Innovation

Math teachers will use 50 graphing calculators and 245 scientific calculators to support the integration of technology into the math classroom. Teachers will also utilize accompanying software that they can be used with their Promethean boards to assist

Consumable math books from Carnegie Learning, Crosswalk Plus Common Core Coach, I-Ready Common Core Achievement books will be utilized in 6th, 7th, and 8th grade, which will help students understand relationships and make connections among different mathematical concepts.

Math and ELA teachers will also utilize Classworks, a tiered online intervention program to help to pinpoint and address learning gaps.

Write Score, LLC will provide students with different types of writing prompts via student wring testing booklets. The program then scores the essays using Georgia specific scoring rubrics and reporting categories. Write Score provides teachers with data reports broken down into four categories, Ideas, Organization, Style, and Convention. Teachers can then use this information to drive instruction as it relates to student achievement in writing.

All special education students will be exposed to Reading Plus through their English Language Arts class to provide more personalized instruction.

Playworks will also be utilized for recess to provide students with a "brain break".





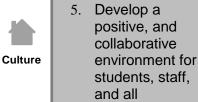


Talent Management

Resources

3. Strengthen teachers' capacity to provide rigorous and engaging instruction in all content areas.

4. Incorporate systems to identify and address academic concerns.



stakeholders.

Provide professional development that focuses on teaching daily lessons in ways that clarify the objectives of the lesson, reinforce what is taught, and meaningfully engage students.

2. Provide collaborative opportunities through common planning

3. Ensure 100% of our teachers receive IB training

 Provide professional development to teachers on the three reading strategies to improve literacy.

 Artifact Tuesday, which is a timely constructive peer feedback for teachers on Level 3 instructional activities, to build teaching capacity and confidence.

Uses of Flexibility/Innovation

Thinking Maps, Classworks, and IB MYP unit planning will provide professional development that provides teachers with strategies and resources that will create standards-based, inquiry based, student-centered curricula and effectively integrate technology to inform data-driven instruction. As a result, the teacher's ability to raise and sustain student achievement is increased.

- Teachers and staff will engage in Data Talks to analyze benchmark assessment data and to identify strategies for helping students.
- 2. Student let data talk.
- Artifact Tuesday to increase teacher accountability for delivering instruction at Level 3 to students.

Uses of Flexibility/Innovation

Bi-weekly Common Assessments -Classroom teachers will develop common assessments on their grade level to monitor student progress every two weeks. The Instructional Coaches will review all tests to make sure that all test questions are formatted in a manner consistent with Common assessments.

Data Talks- Teachers will meet with the Instructional Coaches and administrative team to analyze data and discuss strategies for helping those students who are meeting, as well as those students that are not meeting the standards. The Instructional coaches will assist the teachers with developing and implementing differentiation strategies accordingly.

Differentiation of Instruction- At King, teachers will use such differentiation needs as flexible groups, hands-on manipulatives, tiered assignments, technology, process, product, content, environment, guided practice, and Direct Instruction.

Digital Bridge Program - Every student is provided a laptop to use at home and school.

- 1. Implement Positive Behavior Intervention Strategies.
- 2. Implement Social Emotional Learning (SEL) for staff and students.
 - a) Exposing students to IB Learner Profiles
 - b) Staff participating in professional development
- Build community awareness through Go Team, PTA, Parent Liaison, Communities In Schools, and IB.
 - a) Establish a family engagement committee
 - b) Parent University
 - c) Menu of parent involvement activities

Uses of Flexibility/Innovation

* MYP IB ATL Skills

*Social Media

*Second Step Curriculum

*Community Outreach

*Parent Workshops

*Playworks (Recess/Brain Break)

- *Cluster collaborations
- *TKES surveys and Parent Engagement surveys

Math

- The percentage of Black students scoring developing and above on the Math Georgia Milestone Assessment will increase from 63.8% in 2020, to 66.8 in 2021, and 69.8% in 2022.
- The percentage of White students scoring developing and above on the Math Georgia Milestone Assessment will increase from 92% in 2020, to 95% in 2021.
- The percentage of Hispanic students scoring developing and above on the Math Georgia Milestone Assessment will increase from 72.4% in 2020, to 75.4% in 2021, and 78.4% in 2022.
- The percentage of Economically
 Disadvantaged students scoring developing and above on the Math Georgia Milestone

 Assessment will increase from 65.6% in 2020, to 68.6% in 2021, and 71.6% in 2022.
- The percentage of English Learners students scoring developing and above on the Math Georgia Milestone Assessment will increase from 48.8% to 2020, to 51.8% in 2021, and 54.8% in 2022.
- The percentage of Students with Disabilities scoring developing and above on the Math Georgia Milestone Assessment will increase from 25.5% in 2020, to 28.5% in 2021, and 31.5% in 2022.

Science (8th Grade Only)

The percentage of all 8th grade students scoring developing and above on the Science Georgia Milestones Assessment will increase from <u>58% in</u> **2020**, to **61% in 2021**, and **64% in 2022**.

Social Studies (8th Grade Only)

The percentage of all 8th grade scoring developing and above on the Georgia Milestone Assessment will increase from <u>70% in 2020</u>, to <u>73% in 2021</u>, and <u>76% in 2022</u>.